

# Sharyland Independent School District

## Bilingual/ESL Department

**Bilingual Program:** Spanish/English in grades PK-6<sup>th</sup>

**English as a Second Language (ESL) Program:**

- ❖ Native speakers of a language other than Spanish or English in grades PK-6<sup>th</sup>
- ❖ All English Language Learners in grades 7<sup>th</sup> – 12<sup>th</sup>



### Sharyland ISD Mission Statement

Sharyland Independent School District's mission is to inspire, educate and empower all students to reach their full potential and become leaders of the highest moral character.

### Bilingual/ESL Program Mission Statement

The mission of the Bilingual/ESL Program of Sharyland ISD is to provide multiple opportunities for **all** students to become competent in listening, speaking, reading, writing and comprehending the English language through the development of literacy and academic skills in order for them to master the state curriculum, the Texas Essential Knowledge and Skills (TEKS) and participate equitably in school.

### Transitional Bilingual Early Exit Model (PK-6<sup>th</sup>)

Sharyland ISD implements the state mandated Bilingual Program through the Transitional Bilingual Early Exit Model as per Texas Education Code (TEC) §89.1210. This transitional model is a full-time program that provides instruction in both Spanish and English commensurate with the students' linguistic proficiency and academic potential [TEC §89.1210(b)]. The goal is to completely transition ELLs' instruction into English within 5 years of their participation in the program. Instruction is tailored to the student's needs by Bilingual Certified teachers who monitor the linguistic and academic progress of each student. Instruction is designed to address the affective, linguistic and cognitive needs of ELLs.



Sharyland Independent School District  
Bilingual Program Time and Treatment

	Pre-K			Kinder			1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade			6th Grade					
	Beg	Int	Adv	Beg	Int	Adv	Beg	Int	Adv	Beg	Int	A/AH	Beg	Int	A/AH	Beg	Int	A/AH	Beg	Int	A/AH	Beg	Int	A/AH			
Language Arts	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
2nd Lang Dev	E	E		E	E		E	E		E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
Math	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
Science	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
Social Studies	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
PE	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
Music	E	E		E	E		E	E		E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
Art	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
Theatre	S	S		S	S		S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S

Language of Instruction

- English
- Spanish
- Spanish for introduction of new or complex information, for clarification, and linguistic support as needed for comprehension and access to the curriculum
- English for cognates and other similarities between English and Spanish



### Content-Based ESL Model

(Native Speakers of a language other than English/Spanish in grades PK-6<sup>th</sup> & All ELLs in grades 7<sup>th</sup>-12<sup>th</sup>)

Sharyland ISD implements the state mandated English as a Second Language Program through the Content-Based ESL Model as per TEC §89.1210. This model provides supplementary instruction for all content areas by integrating ESL instruction with subject matter instruction that focuses on learning a second language using English as a medium to learn math, science, social studies, and other academic subjects. Teachers are ESL Certified and/or have received professional development in Sheltered Instruction.